

PRESENTING THE MSW PROGRAM'S ASSESSMENT PLAN FOR GENERALIST PRACTICE

Competency	Competency Benchmark (%)	Measure	Dimension(s)	Outcome Measure Benchmark <i>(minimum score or higher)</i>	Assessment Procedures: Outcome Measure	Assessment Procedures: Competency
Competency 1: Demonstrate Ethical and Professional Behavior	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 5922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure. Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 2: SW 5801, Discussion Post Module 2	Knowledge	Students will receive 16 points or above on the assignment. 16 out of 20.	Discussion post pertaining to application of ethical standards.	
		Measure 3: SW 5801, Interview Assignment/Process Recording – item 3	Knowledge Values Skills Cognitive & Affective Processes	Students will score a minimum of 48 out of 60 points.	Interview Assignment/Process Recording –on item 3.	
		Measure 4: SW 5801, Interview Assignment/Process	Knowledge Values Skills	Students will score a minimum of 6.5 out of 8 points.	Interview Assignment/Process Recording - on item 4a.	

		Recording – item 4a	Cognitive & Affective Processes			
		Measure 5: SW 5801, Discussion post Module/Week 14		students will score a minimum of 16 out of 20.	Discussion post Module/Week 14 -	
		Measure 6: SW 5101, Rural Ethics Paper -	Cognitive & Affective Processes	students achieve a ranking of 10 or higher out of 12 points.	. #1 Grading rubric – possible points = 12. Rubric provided on pp 25.	

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Competency 2: Engage Diversity and Difference in Practice	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 5922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure.

		Measure 2: SW 5701, Final Exam on Fadiman -	Knowledge	Students achieve the minimum of 20 points out of 25.	Final Exam on Fadiman - Essay Question "C".	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures.
		Measure 3: SW 5602, Policy Analysis Paper -	Knowledge Values Skills Cognitive & Affective Processes	Students score 3 or above. 3 out of 4.	Policy Analysis Paper - on Policy Goals & Objectives. Rubric provided on pp 21-22.	
		Measure 4: SW 5101, Appalachian Stereotype Assignment –	Knowledge Values Skills Cognitive & Affective Processes	students achieve a score of 6 or above out of 8.	Appalachian Stereotype Assignment – on the section entitled "Importance of Understanding Appalachian Stereotypes." Rubric provided on pp 22-24.	Determine if this percentage is greater than the competency benchmark.

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Competency 3: Advance Human Rights and Social, Economic, and	80 % of students will demonstrate competence inclusive of 2	Measure 1: 5922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5.	Determine the percentage of students that attained minimum score or higher in

Environmental Justice	or more measures				Field instrument provided on pp.xx-xx	each outcome measure.
		Measure 2: SW 5802, Political Social Action Project	Knowledge Values Skills Cognitive & Affective Processes	students score a minimum of 20 out of 25 points for entire project.	Rubric provided on pp 17-18.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.

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Competency 4: Engage In Practice-informed Research and Research-	80 % of students will demonstrate competence inclusive of 2	Measure 1: 5922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5.	Determine the percentage of students that attained minimum score or higher in

informed Practice	or more measures				Field instrument provided on pp.xx-xx	each outcome measure.
		Measure 2: SW 5702, Final paper on "Major theories about causes and effects"-	Knowledge Values Skills Cognitive & Affective Processes	students get 4.8/6 on assignment. 4.8 out of 6	Section: 6 points possible. Rubric provided on pp 15.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 3: SW 5702, Final paper entire section –	Knowledge Cognitive & Affective Processes	students get 24 or higher out of 30 on the assignment.	Entire assignment: 30 points. Rubric provided on pp 15.	
		Measure 4: SW 5602, Policy Analysis Paper -	Knowledge Values Skills Cognitive & Affective Processes	students achieve a score of 170 or above out of 200.	Policy Analysis Paper - on the assignment. Appalachian Stereotype Assignment. Rubric provided on pp 22-24.	

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Competency 5: Engage in Policy Practice	80 % of students will demonstrate competence	Measure 1: 5922- Field Instructor's Rating of the	Knowledge Values Skills	Students achieve a ranking of 4 or	Field Instructor's survey measuring all practice	Determine the percentage of students that attained

	inclusive of 2 or more measures	Student's Competency.	Cognitive & Affective Processes	above on each item of the survey. 4 out of 5	behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	minimum score or higher in each outcome measure.
		Measure 2: SW 5602, Legislative testimony -	Values Skills Cognitive & Affective Processes	students must score a minimum of 127.5 out of 150 points.	Rubric provided on pp 20-24.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures.
		Measure 3: SW 5602, Policy Analysis paper -	Knowledge Cognitive & Affective Processes	students must score a minimum of 20 out of 24 points.	Rubric provided on pp 22-24.	Determine if this percentage is greater than the competency benchmark.

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Competency 6: Engage with Individuals, Families, Groups, Organizations,	80 % of students will demonstrate competence inclusive of 2	Measure 1: 5922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5.	Determine the percentage of students that attained minimum score or higher in

and Communities	or more measures				Field instrument provided on pp.xx-xx	each outcome measure.
		Measure 2: SW 5801, Family Assessment paper –	Knowledge Values Skills Cognitive & Affective Processes	students must achieve 80 out of 100 points on the assignment.		Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures.
		Measure 3: SW 5801, Process Recording -	Knowledge Values Skills Cognitive & Affective Processes	students must achieve 80 out of 100 points.		Determine if this percentage is greater than the competency benchmark.

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Competency 7: Assess Individuals, Families, Groups, Organizations,	80 % of students will demonstrate competence inclusive of 2	Measure 1: 5922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5.	Determine the percentage of students that attained minimum score or higher in

and Communities	or more measures				Field instrument provided on pp.xx- xx	each outcome measure.
		Measure 2: SW 5601, Major presentation -	Knowledge Cognitive & Affective Processes	students achieve a ranking of 80 or above on each item of presentation. 80 out of 100.	Rubric provided on pp 27.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 3: SW 5701, Paper #1 section 4 -	Knowledge Cognitive & Affective Processes	students achieve a ranking of 160 or above out of 200 on each item of the mid-term paper.	Rubric provided on pp 7-8.	
		Measure 4: SW 5802, Group Therapy paper -	Knowledge Values Skills Cognitive & Affective Processes	students achieve a ranking of 16 or above out of 20 on entire paper.	Rubric provided on pp 17-18.	
		Measure 5: SW 5802, Family assessment -	Knowledge Skills Cognitive & Affective Processes	students will achieve a score of 32 or higher out of 40.	Rubric provided on pp 17-18.	

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Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 5922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx- xx	Determine the percentage of students that attained minimum score or higher in each outcome measure.
		Measure 2: SW 5802, Self-Care plan and Reflection paper -	Knowledge Values Skills Cognitive & Affective Processes	students achieve a score of 12 or above out of 15 points.	Rubric provided on pp 17-18.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 3: SW 5702, Final paper –	Knowledge Values Skills Cognitive & Affective Processes	students must score a minimum of 24 out of 30 points.	Rubric provided on pp 15.	
		Measure 4: SW 5701, Final Exam on Fadiman book	Knowledge	students must score a minimum of 80 out of 100 points.		

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Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 5922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure.
		Measure 2: SW 5802, Final Project Section V -	Knowledge Values Skills Cognitive & Affective Processes	students must score a minimum of 8 out of 10 points on this section.	Rubric provided on pp 17-18.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 3: SW 5702, Final paper –	Knowledge Values Skills Cognitive & Affective Processes	students must score a minimum of 24 out of 30 points.	Rubric provided on pp 15.	
		Measure 4: SW 5701, Discussion board reflection	Knowledge Cognitive & Affective Processes	students must score a minimum of 16 out of 20 points.	Discussion board reflection on bullying program and best practice - Rubric provided on pp 5-6.	