

PRESENTING THE MSW PROGRAM'S ASSESSMENT PLAN FOR SPECIALIZED PRACTICE

Competency	Competency Benchmark (%)	Measure	Dimension(s)	Outcome Measure Benchmark <i>(minimum score or higher)</i>	Assessment Procedures: Outcome Measure	Assessment Procedures: Competency
Competency 1: Demonstrate Ethical and Professional Behavior	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 6922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure. Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 2: SW 6101, Community Activity List –	Knowledge Values Skills	Students must score a minimum of 4 out of 5 points.	Rubric provided on pp 14-15.	
		Measure 3: SW 6811, Case Conceptualization -	Knowledge Cognitive and affective processes Skills	Students must score a minimum of 160 out of 200 points.	Rubric provided on pp 15-17.	
		Measure 4: SW 6811, Position Paper	Knowledge Cognitive and affective processes Skills	Students must score a minimum of 160 out of 200 points.	Ethical Use of Technology in Clinical Practice with Children and Adolescents. Rubric provided on pp 20-21.	

		Measure 5: SW 6812, Individual Self- assessment Paper -	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of a 16 out of 20 points.	Individual Self- assessment Paper - on item 2. Rubric provided on pp 22-23.
		Measure 6: SW 6812, Case Paper, item 3a	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 8 out of 10 points.	Case Paper - on item 3a. Rubric provided on pp 23-26.
		Measure 7: SW 6812, Case Paper – item 5a	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 8 out of 10 points on the item.	Case Paper - on item 5a. Rubric provided on pp 23-26.
		Measure 8: SW 5101, Rural Ethics Paper -	Cognitive & Affective Processes	Students must score a minimum of 4 out of 6 points.	Rural Ethics Paper - on item 4. Rubric provided on pp 20.
		Measure 9: SW 5101, Stereotype Assignment -	Knowledge Values Skills	Students must score a minimum of 17 out of 20 points on the assignment.	Rubric provided on pp 18-19.

			Cognitive & Affective Processes			
		Measure 10: SW 5702, Social Problem Paper -	Knowledge Values Skills	Students must score a minimum of 16 out of 20 points.	Rubric provided on pp 15.	

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Competency 2: Engage Diversity and Difference in Practice	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 6922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure. Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures.
		Measure 2: SW 5702, Social Problem Paper -	Knowledge Values Skills	Students must score a minimum of 16 out of 20 points.	Rubric provided on pp 15.	
		Measure 3: SW 6812,	Knowledge Values Skills	Students must score a minimum of	Case Paper, item 2d.	

		Case Paper, item 2d	Cognitive & Affective Processes	4 out of 5 points on the item.	Rubric provided on pp 23-26.	Determine if this percentage is greater than the competency benchmark.
		Measure 4: SW 6811, Training	Knowledge Values Cognitive and affective processes	Students receive a certificate of completion by passing quiz with at least 80%.	Training (Clinical Practice with Families of Color) -	

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Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 6922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure. Average the percentages together to obtain the percentages of
		Measure 2: SW 6101, Grant Proposal -	Knowledge Values Skills	Students must score a minimum of 4 out of 5 points on the section.	the section entitled "Needs Assessment".	

					Rubric provided on pp 18-20.	students demonstrating inclusive of 2 or more measures.
		Measure 3: SW 6101, Community Activity List -	Knowledge Values Skills	Students must score a minimum of 4 out of 5 points.	Rubric provided on pp 14-15.	Determine if this percentage is greater than the competency benchmark.

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Competency 4: Engage In Practice-informed Research and Research-informed Practice	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 6922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure.
		Measure 2: SW 6810, Diagnosis of Interest Paper -	Knowledge Skills Cognitive & Affective Processes	Students must score a minimum of 20 out of 25 points on the item 2c.	Diagnosis of Interest Paper, item 2c. Rubric provided on pp 18-19.	Average the percentages together to obtain the percentages of students

						demonstrating inclusive of 2 or more measures.
		Measure 3: SW 6941, Final Program Evaluation Proposal Paper/Presentation -	Knowledge Skills Cognitive & Affective Processes	Students must score a minimum of 20 out of 25 points on the assignment.	Aggregate scores on rubric items on pp.23-24.	Determine if this percentage is greater than the competency benchmark.
		Measure 4: SW 6942, Final Program Evaluation Paper /Presentation -	Knowledge Skills Cognitive & Affective Processes	Students must score a minimum of 24 out of 30 points on the assignment.	Aggregate scores on rubric items on pp.27-28.	

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Competency 5: Engage in Policy Practice	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 6922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure.

		Measure 2: SW 6101, Infographic Assignment -	Knowledge Values Skills	Students must score a minimum of 8 out of 10 points.	Rubric provided on pp 16-17.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 3: SW 6101, Grant Proposal Assignment -	Knowledge Values Skills	Students must score a minimum of 4 out of 5 points on the section.	Grant Proposal Assignment - the "objectives" section. Rubric provided on pp 18-20.	

Competency	Competency Benchmark (%)	Measure	Dimension(s)	Outcome Measure Benchmark <i>(minimum score or higher)</i>	Assessment Procedures: Outcome Measure	Assessment Procedures: Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 6922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx- xx	Determine the percentage of students that attained minimum score or higher in each outcome measure. Average the percentages together to
		Measure 2: SW 6811,	Knowledge Values	Students must score a minimum of	Conceptualization of Incorporating	

		Case Conceptualization of Incorporating Cultural Context Variables -	Cognitive and affective processes Skills	16 out of 20 points on the "cultural context" section.	Cultural Context Variables - the "cultural context" section. Rubric provided on pp 15-17.	obtain the percentages of students demonstrating inclusive of 2 or more measures.
		Measure 3: SW 6811, Treatment plan section of Case Conceptualization -	Knowledge Cognitive and affective processes Skills	Students must score a minimum of 20 out of 25 points.	Rubric provided on pp 15-17.	Determine if this percentage is greater than the competency benchmark.
		Measure 4: SW 6812, Case Paper	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 8 out of 10 points on the item.	Case Paper - item 3a. Rubric provided on pp 23-26.	

Competency	Competency Benchmark (%)	Measure	Dimension(s)	Outcome Measure Benchmark <i>(minimum score or higher)</i>	Assessment Procedures: Outcome Measure	Assessment Procedures: Competency
Competency 7: Assess Individuals, Families,	80 % of students will demonstrate competence	Measure 1: 6922- Field Instructor's Rating of the	Knowledge Values Skills	Students achieve a ranking of 4 or	Field Instructor's survey measuring all practice	Determine the percentage of students that attained

Groups, Organizations, and Communities	inclusive of 2 or more measures	Student's Competency.	Cognitive & Affective Processes	above on each item of the survey. 4 out of 5	behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	minimum score or higher in each outcome measure. Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 2: SW 6811, Provisional formulation section of case conceptualization	Knowledge Cognitive and affective processes Skills	Students must score a minimum of 40 out of 50 points.	Rubric provided on pp 15-17.	
		Measure 3: SW 6810, Case Study B - item #2.	Knowledge Skills Cognitive & Affective Processes	Students must score a minimum of 4 out of 5 points on item #2.	Case Study B - item #2. Rubric provided on pp.XX-XX.	
		Measure 4: SW 6810, Case Study B - item #5.	Knowledge Skills Cognitive & Affective Processes	Students must score a minimum of 4 out of 5 points on item #5.	Case Study B - item #5. Rubric provided on pp.XX-XX.	
		Measure 5: SW 6810, Case Study B - item #1	Knowledge Skills Cognitive & Affective Processes	Students must score a minimum of 4 out of 5 points on item #1.	Case Study B - item #1. Rubric provided on pp.XX-XX.	

		Measure 6: SW 6812, Case Paper - item 1c3	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 4 out of 5 points on item 1c3.	Case Paper - item 1c3. Rubric provided on pp 23-26.	
		Measure 7: SW 6812, Case Study - on item 4	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 8 out of 10 points on item 4.	Case Study - on item 4. Rubric provided on pp 23-26.	

Competency	Competency Benchmark (%)	Measure	Dimension(s)	Outcome Measure Benchmark <i>(minimum score or higher)</i>	Assessment Procedures: Outcome Measure	Assessment Procedures: Competency
Competency 8: Intervene with Individuals, Families,	80 % of students will demonstrate competence	Measure 1: 6922- Field Instructor's Rating of the	Knowledge Values Skills	Students achieve a ranking of 4 or	Field Instructor's survey measuring all practice	Determine the percentage of students that attained

Groups, Organizations, and Communities	inclusive of 2 or more measures	Student's Competency.	Cognitive & Affective Processes	above on each item of the survey. 4 out of 5	behaviors. Possible score per item = 5. Field instrument provided on pp.xx-xx	minimum score or higher in each outcome measure. Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 2: SW 6812, Case paper - item 2a	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 8 out of 10 points on the item.	Case paper - item 2a. Rubric provided on pp 23-26.	
		Measure 3: SW 6812, Case Study – item 2c	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 8 out of 10 points on the item.	Case Study – item 2c. Rubric provided on pp 23-26.	
		Measure 4: SW 6811, Therapeutic collaborations discussion board	Knowledge Cognitive and affective processes Skills	Students must score a minimum of 16 out of 20 points.	Rubric provided on pp 21.	
		Measure 5: SW 5702, Social Problem Paper -	Knowledge Values Skills	Students must score a minimum of 16 out of 20 points.	Rubric provided on pp 15.	

		Measure 6: SW 6101, Grant Proposal Assignment -	Knowledge Values Skills	Students must score a minimum of 12 out of 15 points on "program" section.	Grant Proposal Assignment - "program" section. Rubric provided on pp 18-20.	
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Competency	Competency Benchmark (%)	Measure	Dimension(s)	Outcome Measure Benchmark (minimum score or higher)	Assessment Procedures: Outcome Measure	Assessment Procedures: Competency
9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: 6922- Field Instructor's Rating of the Student's Competency.	Knowledge Values Skills Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5	Field Instructor's survey measuring all practice behaviors. Possible score per item = 5. Field instrument provided on pp.xx- xx	Determine the percentage of students that attained minimum score or higher in each outcome measure. Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures.
		Measure 2: SW 6942, Final Program Evaluation Paper/Present ation	Knowledge Skills Cognitive & Affective Processes	Students must score a minimum of 24 out of 30 points on the assignment.	Aggregate scores on rubric items on pp.27-28.	
		Measure 3: SW 6812,	Knowledge Values	Students must score a minimum of	Case paper - item #4.	

		Case paper - item #4	Skills Cognitive & Affective Processes	8 out of 10 points on item #4.	Rubric provided on pp 23-26.	Determine if this percentage is greater than the competency benchmark.
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