**Theory of Change 🡪 Logic Model**

Theory of Change is an evaluation framework that explores how and why a desired change is expected to happen in a particular context. It is focused on mapping out what occurs between *what a program or change initiative does* (its activities or interventions) and *how these lead to desired goals being achieved*. It does this by first identifying the desired long-term goals and then works back from these to identify all the outcomes that must be in place (and how these related to one another causally) for the goals to occur.

“So That” Chain Template: Complete the template below to see how your Theory of Change elements connect. Start at the bottom by defining your Objective, then move to the top and work your way down. This worksheet can then be used to populate a Logic Model, as modeled in the following Logic Model Template.

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| **Strategy or Activity:** *(Ex. Students work in groups to complete projects to build success skills)* |
| **…so that:** *(Ex. Students develop strong collaborative and interpersonal skills 🡪 Short term outcome)* |
| **…so that:** *(Ex. Students connect to adults and peers in their school communities 🡪 Mid-term outcome)* |
| **…so that:** *(Ex. Students have a more successful transition to high school 🡪 Long term-outcome/Impact)* |
| **(Start here!) Objective/Vision Statement:** *(Ex. All students graduate on time and well prepared for college, career, and life)* |

**Logic Model: [High School Transitions]**

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| **Project Objective:** [A sentence describing your ultimate purpose – Ex) *We ensure that academically at-risk middle schoolers successfully transition to high school*] | | | | | | | |
|  |  |  | |  |  | | |
| **Resources** |  | **Project activities** | **Target participants** |  | **OUTCOMES** | | |
|  |  | **Short Term**  **(e.g. Learning)** | **Mid Term**  **(e.g. Action)** | **Long Term**  **(e.g. Conditions)** |
| [The resources you and your partner(s) will bring to the project – One approach is to focus on things that are quantifiable in order to calculate return on investment later.  EXAMPLE:   * *Volunteers and program staff* * *Space and Infrastructure* * *Curricular Supports*] |  | [What you are doing to implement the project   * *Weekly cohort meetings to build student success skills during the school year* * *Individualized academic support* * *Summer orientation activities* * *Family engagement* * *School partnership meetings*] | [Who are your intended participants or stakeholders? What is the nature of their participation?   * *Students identified as at-risk in 7th grade* * *Goal – Attendance at 90% of weekly sessions in 8th and 9th grade and summer bridge program]* |  | [What immediate changes do you expect to see when your project ends?   * *Improved interpersonal skills* * *Connection to school (adults and peers)* * *String academic self-efficacy* * *Positive future orientation* | [What behavioral or conditional changes do you expect to occur as a result of your short term outcomes?   * *Improved school attendance* * *Reduced disciplinary incidents* * *Improved course performance* * *“on-track” to graduate*] | [What are the aspirational, long term changes to which your work contributes?   * *Better high school graduation rates* * *Improved postsecondary attainment* * *More equitable educational outcomes]* |
|  |  |  |  |  |  |  |  |
| **Assumptions**  [What are you assuming to be true in order for your model to be true?  *School connectedness will have a positive impact on school performance; extra support outside of school can build transferrable skills]* | | | |  | **External Factors**  [What are known factors that can influence your success, outside of your control?  *Student mobility; Attrition; In-school factors; Family dynamics; Program staff and student turnover]* | | |

**Logic Model Template: [Project Name]**

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| **Project Objective:** [A sentence describing your ultimate purpose] | | | | | | | |
|  |  |  | |  |  | | |
| **Resources** |  | **Project activities** | **Target participants** |  | **OUTCOMES** | | |
|  |  | **Short Term**  **(e.g. Learning)** | **Mid Term**  **(e.g. Action)** | **Long Term**  **(e.g. Conditions)** |
| [The resources you and your partner(s) will bring to the project – One approach is to focus on things that are quantifiable in order to calculate return on investment later.] |  | [What you are doing to implement the project] | [Who are your intended participants or stakeholders? What is the nature of their participation?] |  | [What immediate changes do you expect to see when your project ends?] | [What behavioral or conditional changes do you expect to occur as a result of your short term outcomes?] | [What are the aspirational, long term changes to which your work contributes?] |
|  |  |  |  |  |  |  |  |
| **Assumptions**  [What are you assuming to be true in order for your model to be true?] | | | |  | **External Factors**  [What are known factors that can influence your success, outside of your control?] | | |