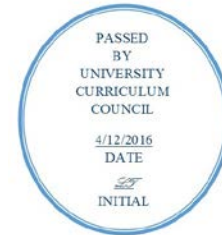


**UNIVERSITY CURRICULUM COUNCIL**  
**Tuesday, March 29, 2016, 3:15p.m.**  
**Alden Library, Room 319**  
**Eighth Meeting of 2015-2016**



**ATTENDANCE:**

Present: Alonso-Sameno, Barlag, Broughton, Castillo, Cutcher (for Edmonds), Escobado, Giesey (for Irwin), Ingram, Jeffries, Kanwar, Koonce, Kruse, Loudner-Maffin (for Johnson), Marinellie, Moberg (for Sherman), Patterson (for Middleton), Rogus, Tees, Thomas, Tuck, Wanat

Excused: Mather

Absent: Anderson, Bates, Bergmeier, Carter, Clouser, Cotton, De Lacalle, Frith, Hatch (for Frank), Helfrich, Hood-Brown, Horner, Jeng, Lamb, Machtmes, Miller, Murray, Piccioni, Roberson, Rodina, Ruhil, Sayrs, Sparks, Szolosi, Trube, Williford, Zedaker

Guests: Dewald, Drapun, Whitnable

**CHAIR'S REPORT:** David Thomas

Thomas called the eighth meeting of 2015-2016 to order at 3:15 p.m. and welcomed everyone.

Thomas asked for approval of the March 15, 2015 minutes. Marinellie moved. Escobado seconded. Minutes approved by voice vote.

Thomas updated the Council on House Bill 43 which would allow concealed weapons to be carried at state institutions including universities. Similar legislation has been passed in eight states to date. There are two versions of this legislation. The first is that the law passes as crafted and is signed by the governor. The second allows for an opt out clause. House Bill 43 is written in the spirit of Opt out. The Senate could cross out the clause before passing it. The Dean of the School of Architecture at the University of Texas resigned and moved to the University of Pennsylvania over the concealed carry law. A number of issues are brought forward. Danger areas will be classrooms, dorms and offices. Addressing concerns about the dangers from armed students, slides were made by the University of Houston's Faculty Senate. Some of the tips include: Be careful discussing sensitive topics. Drop certain topics from your curriculum. Not "go there" if you sense anger. And limit student access off hours. There is also concern over the expense involved in hiring extra security. Thomas asked for input and concerns regarding this legislation so he may fairly represent the faculty of Ohio University to the Board of Trustees.

It was noted that open carry is allowed on campus, but the OUPD has to clear the firearm and OU policy says students are not allowed to have weapons on campus. Live active shooter training is available.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning. Dewald informed the Council that the President has been making regular reports to the Faculty Senate regarding House Bill 43.

Dewald updated the Council on House Bill 74, the Higher Education Mid Biannual review. There could be curriculum implications. If passed, Community Colleges would be allowed to

offer Bachelor degrees. The Chancellor may approve up to 10 programs statewide and establish an application and approval process.

The bill would also allow for the Chancellor to enter into a partnership with an eligible institution of higher education for the purpose of providing competency-based education programs. Any institution that enters into the partnership will not receive any SSI funds.

The bill would also allow the Chancellor to develop model standards and resources for the creation of financial literacy education programming at state institutions of higher education. Beginning with the fall term of 2017 and 2018, each state institution shall integrate financial literacy education programming into existing academic advising, financial aid programming, and freshman experience programming to assist students to understand financial issues.

Even though colleges are supposed to be eliminating remedial courses, the bill would allow the creation of the College Credit Plus Corequisite Remediation Pilot Program to be offered to high school seniors to enroll in a remedial or developmental course and an introductory college course in the same subject area at approved partnerships. Only courses in mathematics and English are to be offered under the program. Ohio University is not interested in entering into a partnership.

The bill would expand the 3+1 baccalaureate program allowing students to complete the equivalent of three academic years at a state community college than transfer to a state university to complete the final academic year. This is in conflict with Ohio's residency's requirement.

#### **PROGRAM REVIEW COMMITTEE – David Ingram, Chair**

Program Review Committee update March 29, 2016

AY14

College of Business, ready for first reading at UCC?  
Communication Studies, approved last meeting of UCC  
Journalism, report about to be sent to Graduate Council  
Media Arts and Studies waiting for Dean and Chair to respond, March 16

AY15

Mathematics, asked chair to recruit new external reviewer and set new date  
Heritage College of Medicine, ready for first reading at UCC?  
Human Services Technology, self-study received, external chosen, date changed to March 31 and April 1, multiple campuses Chillicothe, Lancaster, Southern

AY16

Biological Sciences, external review report received  
Molecular and Cellular Biology, ready for first reading at UCC?  
Chemistry and Bio Chemistry, waiting for Dean and Chair to respond, April 1  
Environmental and Plant Biology, ready for first reading at UCC?  
Physics & Astronomy, site visit complete, waiting for report  
Aviation, waiting for self-study, all UCC business suspended until self-study received  
Individualized Studies, Specialized Studies, self-study due September 15, 2016  
Military Science, second reading at UCC  
Law Enforcement Technology, report ready for chair and dean  
Recreation and Sports Pedagogy, site visit March 24-25  
Human and Consumer Sciences Education, self-study due September 15, 2016

Medical Assisting Technology follow-up, second reading at UCC  
Dance, self-study received, site visit March 16-17  
Theatre, report received, sent to Chair and Dean  
IARTS, Dean and Chair have responded  
Music, Dean and Chair have responded

AY17

Notices have gone out for these programs – self-study due September 15, 2016  
School of Art and Design  
Film  
African American Studies  
Classics and World Religions  
Linguistics – will submit self-study December 15  
Modern Languages  
Philosophy  
Information and Telecommunication Systems  
Visual Communication  
Electronic Media – will submit self-study December 15  
Associate of Arts and Sciences

34 reviews in progress

Ingram presented for second reading:

Military Science (appended to these minutes)  
Unanimously approved by voice vote.  
Medical Assisting Technology (appended to these minutes)  
Unanimously approved by voice vote

Ingram presented for first reading:

College of Business  
Heritage College of Medicine  
Molecular and Cellular Biology  
Environmental and Plant Biology

**PROGRAMS COMMITTEE:** Kelly Broughton, Chair

Broughton presented the agenda.

## **SECOND READINGS – CHANGES IN PROGRAMS**

### **Item 1**

#### **Unanimously Approved by Voice Vote**

Program Code: MP8145

Program Name: **Master of Public Health (MPH)**

Contact: Tania B. Basta, basta@ohio.edu

Summary: We propose to change the format of the existing consortium based MPH to a stand-alone MPH program at Ohio University. In making this transition, we plan to: 1) Alter the method of delivery from a hybrid of online and distance learning classes to traditional face-to-face classes on the Athens campus, 2) Update the curriculum by changing six classes (19 credit hours) in the current 42 hour curriculum to be responsive to local needs, and 3) Update the admissions criteria by increasing minimum GPA, making the GRE optional, and extending the deadline for admission application. Therefore, in the detailed description below, we will describe

1) the current consortium-based MPH program; 2) the rationale for leaving the current MPH consortium arrangement; 3) description of the proposed stand-alone MPH program at OU; 4) a comparison of the current consortium-based MPH curriculum and the proposed standalone MPH curriculum, and 5) a comparison of the current consortium-based MPH admissions criteria and the proposed stand-alone MPH admissions criteria. We are confident that these changes will increase the quality of the program and, as a result, increase the enrollment in the MPH program.

## **Item 2**

### **Unanimously Approved by Voice Vote**

Program Code: AU5317

Program Name: **Audiology**

Contact: Marianne Malawista, malawist@ohio.edu

Summary: Increase the minimum credit hours associated with our two Audiology Externship courses, CSD 7910 and CSD 8910. This will increase the minimum number of credit hours to earn the degree from 102 to 109, a total of 7 credit hours. There will be no anticipated impact on resource requirements, faculty, or other departments.

## **Item 3**

### **Unanimously Approved by Voice Vote**

Program Code: MS6471

Program Name: **Food and Nutrition Sciences**

Contact: Robert Brannan, brannan2ohio.edu

Summary: This request is for a unique program code to track students admitted to the M.S. Food and Nutrition degree program (in the School of Applied Health Sciences and Wellness) who enroll in the specialized concentration that includes a dietetics internship. The current credit hour requirement for the M.S. degree (non-thesis option) is 34; the revised program track will require 51 credit hours. Resources have been committed by the Dean of the College of Health Sciences and Professions. The director of the dietetics internship (Kimberlee B. Orben, MS, MA, RD, LD, CSO) was hired last year to help develop the program, host the first visit by the accrediting agency, and recruit students. She is a licensed dietitian in Ohio and Board Certified Specialist in Oncology Nutrition. A search for a second clinical faculty member for the internship is currently under way.

## **Item 4 (not in OCEAN)**

### **Unanimously Approved by Voice Vote**

Program Code: All BBA Undergraduate Majors

Program Name: **College of Business Core Curriculum**

Contact: Chris Moberg ([moberg@ohio.edu](mailto:moberg@ohio.edu))

Summary: The College of Business has been engaged in a comprehensive evaluation and revision of our core curriculum since an all-day faculty retreat was held in August 2014. The revision process started with the adoption of updated core learning objectives that met the standards of AACSB, our global accrediting body. Once these learning objectives were established, the curriculum committee mapped our learning objectives against every course we required our students to complete as part of our college requirements. In addition to ensuring that every class required in our core curriculum effectively and efficiently addressed the college's learning objectives, other goals for the revision process included: simplifying our curriculum's use of prerequisites so that students had increased flexibility to navigate through and complete core requirements in a timely manner; provide fewer constraints in classes students were required to complete so they had increased flexibility to pursue electives and non-business courses that fit their interests and majors; create an integrated freshman experience to build on one of our core curriculum strengths – the sophomore cluster; and, introduce professionalism,

expectations, and core learning objectives to our students during freshman year. During the last six months of the process, another objective emerged and was adopted, mainly based on Dean Hugh Sherman's participation on the university's college affordability task force and the college's willingness to pilot 4-Year Pathways to Graduation for students entering the college in August 2016. This goal was to expand our evaluation of prerequisites within the college's majors and to consider reducing the total number of hours required to graduate from 128 hours to 120 hours.

*Please see 4 documents available on the Programs Committee web page:*

- 1. Program Change Proposal form*
- 2. PDF of current Business Requirements for all of BBA majors.*
- 3. Side-by-side comparison of the current and new COB core business requirements.*
- 4. The college's current COB Core Curriculum Learning Objectives.*

### **Item 5**

#### **Unanimously Approved by Voice Vote**

Program Codes: BA4405, BA4406, BA4408

Program Name: **Global Studies –Africa, Global Studies –Asia, Global Studies – Latin America**

Contact: Catherine Cutcher, [cutcher@ohio.edu](mailto:cutcher@ohio.edu)

Summary: add the following courses to the “Global Studies Electives” for all three programs

ANTH 3600 - Origins of Food Production

BA 4915 - International Business Experience

CLWR 3460 - Religion and Violence C

LWR 4330 - Political Islam

EDAD 4200: Comparative Education and Culture

EDTE 2500: Issues in Global Education

GEOG 3400: Geography of Development

GEOG 4450: Gender, Environment and Development

HSP 2190 - Introduction to Immigrant & Migrant Health

HSP 2235 - Cross Cultural Issues in Tropical Diseases

INST 1001 - Cross Cultural Preparation for Study Abroad

MDIA 4170 - Media and the Muslim World

MGT 3600 - Introduction to International Business

MGT 3650 - International Market Assessment and Entry

MGT 4640 - Cross-Cultural Leadership and Management

MKT 4410 - International Marketing

POLS 4765 - Diaspora, Transnationalism and Post-Colonialism

### **Item 6**

#### **Unanimously Approved by Voice Vote**

Program Code: BA4407

Program Name: **Global Studies –Europe**

Contact: Catherine Cutcher, [cutcher@ohio.edu](mailto:cutcher@ohio.edu)

Summary:

1. Add the following courses to the “Global Studies Electives”:
  - ANTH 3600 - Origins of Food Production
  - BA 4915 - International Business Experience
  - CLWR 3460 - Religion and Violence C
  - LWR 4330 - Political Islam
  - EDAD 4200: Comparative Education and Culture
  - EDTE 2500: Issues in Global Education

GEOG 3400: Geography of Development  
GEOG 4450: Gender, Environment and Development  
HSP 2190 - Introduction to Immigrant & Migrant Health  
HSP 2235 - Cross Cultural Issues in Tropical Diseases  
INST 1001 - Cross Cultural Preparation for Study Abroad  
MDIA 4170 - Media and the Muslim World  
MGT 3600 - Introduction to International Business  
MGT 3650 - International Market Assessment and Entry  
MGT 4640 - Cross-Cultural Leadership and Management  
MKT 4410 - International Marketing  
POLS 4765 - Diaspora, Transnationalism and Post-Colonialism

2. Add the following courses to the “European Area Studies Electives”:  
ANTH 3820 – Cultures of the Mediterranean  
FR 4334 - French Through Film

### **Item 7**

#### **Unanimously Approved by Voice Vote**

Program Code: BA4409

Program Name: **Global Studies – War and Peace**

Contact: Catherine Cutcher, [cutcher@ohio.edu](mailto:cutcher@ohio.edu) Nukhet Sandal, [sandal@ohio.edu](mailto:sandal@ohio.edu)

Summary:

1. Add to the list of “Core Requirements”:  
CLWR 3460 – Religion and Violence  
INST 4950 - War and Peace Studies Capstone Seminar
2. Add to the list of “Electives”:  
CLWR 4330 - Political Islam  
HIST 3231 - Latin American History: From Independence to the Present  
HIST 3371 - Middle East History 1500 to the present  
POLS 4765 - Diaspora, Transnationalism and Post-Colonialism

### **Item 8**

#### **Unanimously Approved by Voice Vote**

Program Code: CTEURO

Program Name: **European Studies Certificate**

Contact: Catherine Cutcher, [cutcher@ohio.edu](mailto:cutcher@ohio.edu)

Summary: Add the following courses to the “European Area Studies Electives”:

ANTH 3820 – Cultures of the Mediterranean  
FR 4334 - French Through Film

### **Item 9**

#### **Unanimously Approved by Voice Vote**

Program Code: CTWARU

Program Name: **War and Peace Studies Certificate**

Contact: Catherine Cutcher, [cutcher@ohio.edu](mailto:cutcher@ohio.edu) Nukhet Sandal, [sandal@ohio.edu](mailto:sandal@ohio.edu)

Summary:

1. Add to the list of “Core Requirements”:  
CLWR 3460 – Religion and Violence  
INST 4950 - War and Peace Studies Capstone Seminar
2. Add to the list of “Electives”:  
CLWR 4330 - Political Islam  
HIST 3231 - Latin American History: From Independence to the Present

**Item 10**

**Unanimously Approved by Voice Vote**

Program Code: MP6356

Program Name: **Physician Assistant Practice**

Contact: Melissa Bowlby, PA-C; bowlby@ohio.edu

Summary: After implementation of the initial PA (Physician Assistant) program curriculum, the PA program curriculum committee is proposing changes to the existing curriculum in order to meet the evolving needs of the program and for the continued success of the PA students. These changes include course and clinical rotation deletions from the curriculum and how some courses are numbered and sequenced in the program. In total, the changes will result in a decrease of eight credit hours in the program (six hours related to clinical rotation deletions and two hours related to a course deletion)

**SECOND READINGS – NEW PROGRAMS**

**Item 1 (not in OCEAN)**

**Unanimously Approved by Voice Vote**

Program Name: **Master of Accounting (MAcc)**

Contact: Chris Moberg ([moberg@ohio.edu](mailto:moberg@ohio.edu))

Summary: The College of Business at Ohio University proposes re-establishing the Master of Accounting (MAcc) degree. Because this program has been dormant for so long, the ODHE requires the same process for approval as a new graduate program. *Please review the Program Development Plan (PDP) available on the Programs Committee web page.*

**Item 2**

**Unanimously Approved by Voice Vote**

Program Code: CTX21U

Program Name: **Project Management Certificate** (Undergraduate)

Contact: Zaki Kuruppallil, kuruppall@ohio

Summary: The development of a project management strategy is central to the success of the modern corporate enterprise. It is very likely that many of the Ohio University graduates participate in the execution of projects within their respective company. It is reasonable to assume that they will be members of strategic or tactical project teams within their company within several years of graduating from Ohio University. This certificate will couple a project management course with general management courses and other complementary courses to provide the student with exposure to the skills that are required to be an effective project manager. This project management certificate is intended to supplement students of any major who are currently enrolled in any program at Ohio University and who wish to enrich their project management skills. 16 hours in computer methods, accounting and management.

**Item 3**

**Unanimously Approved by Voice Vote**

Program Code: CTX22U

Program Name: **Technical Project Management Certificate** (Undergraduate)

Contact: Zaki Kuruppallil, kuruppall@ohio

Summary: Students who are enrolled in Ohio University's online programs are typically employed or are seeking employment. The employed students may be assuming strategic roles within their respective organization. This certificate will couple a project management course with general management courses and other complementary courses to provide the student with

exposure to the skills that are required to be an effective project manager. This project management certificate is intended to supplement students of any major who are currently enrolled in any online undergraduate program at Ohio University and who wish to enrich their project management skills. 18 hours in computer methods, accounting and management.

## **FIRST READINGS – CHANGES IN PROGRAMS**

### **Item 1**

Program Code: AA5010

Program Name: **Computer Science Technology**

Contact: Michael Kelley, [kelleym@ohio.edu](mailto:kelleym@ohio.edu)

Summary of Proposed Changes and Rationale: Modify the current ECON 1030 requirement to allow ECON 1000 OR ECON 1030

### **Item 2**

Program Code: BS8167

Program Name: **Bachelor of Sport Management**

Contact: Chris Moberg: [moberg@ohio.edu](mailto:moberg@ohio.edu)

Summary: After a two-year process, the College of Business recently approved changes to the COB Core Curriculum (ie College Requirements). This revision in the college's business requirements was only for all of the BBA Degree Programs in the college. While the Department of Sport Administration (DSA) is in the college, the department offers a non-BBA degree – the Bachelor of Sport Management (BSM). Nearly three years ago, the DSA and the COB completed a comprehensive review and revision of the BSM degree. The previous version of the existing program only required a Business minor. The main goal of the revision process was to include a significant portion of the college's BBA core curriculum to strengthen the BSM degree and provide additional business course for Sport Management students. Based on the recent changes to the college's BBA core curriculum (February 2016), it is necessary to update the BSM degree to reflect the changes made to the BBA core business requirements. During this revision process, the DSA also decided to make one other minor change with their MATH course. Each of the changes to the BSM degree were approved unanimously by the DSA and the college's curriculum committee. The changes to the BSM curriculum will not affect department resources. The college has planned and budgeted for the staffing needed to deliver the new courses (BA 1500, BA 2500) and the combined course (QBA 1720 – which will actually save faculty resources) for all 600 COB students entering the college – this includes BSM students. In fact, the college has already hired a full-time Group 2 Lecturer to help deliver the BA 1500 course in Fall 2016.

### **Item 3**

Program Code: BC5329

Program Name: **Information and Telecommunication Systems**

Contact: Trevor Roycroft / [roycroft@ohio.edu](mailto:roycroft@ohio.edu)

Summary: 1. Add to the list of eligible ITS electives: ITS 4920—Practicum in Communication Systems

ITS recently revised its curriculum due to changes in the Business Administration minor. The impact of that revision was to increase the number of ITS electives required from three to five. The Practicum in Communication Systems will provide students another elective choice.

2. Add Math 2500 to the list of courses that will satisfy the “Complete 1 Statistics Course” in the “General Non-ITS Requirements.” Math 2500 includes the appropriate content including organization of data, central tendency and dispersion, probability, concept of random variables, probability distributions, estimation, testing hypotheses, linear regression and correlation, analysis of variance, and use of Excel in statistical analysis. The proposed changes have no



impact on total program hours, and can be implemented given current resource and faculty constraints. The only external impact could be on the Mathematics Department. However, given that the proposal would add Math 2500 to a list of four other candidate courses, and given that our historical experience regarding students considering Math 2500 suggests small numbers, ITS does not expect a significant increase in demand for Math 2500.

*Need clarification on ITS4920. It is a repeatable course. Should only count once?*

#### **Item 4**

Program Code: CTENTR

Program Name: **Certificate in Entrepreneurship**

Contact: Dr. Luke Pittaway (Certificate Director), Gary Coombs (Head of Department)

Summary: 1. Add as an alternative option MGT 3740 Ideation and Business Models within the required courses as an alternate to MGT 3550 Creativity and Innovation Management. Rationale – currently with the growth of the Certificate students are struggling to gain seats in the MGT 3550 class. The MGT 3740 is very similar class available to BBA Entrepreneurship students and is often underenrolled. We wish to make the MGT 3740 class available to Certificate students as an alternate to MGT 3550 so that they can more easily enter and progress through the program (easing speed to graduation for these students). Course outlines are provided in the detailed comments.

2. Add further electives from Colleges and Departments for this certificate program. In particular we need to add electives from – the Voinovich School, the College of Fine Arts, the Department of Economics, Recreation, Scripps (add one), College of Business (add two), Hospitality Management and Food Studies. A full list of proposed new electives is provided in detailed change item 2. Rationale – this Certificate in Entrepreneurship is designed to be tailored to host college and departments and their student's particular approach to entrepreneurial efforts. Previously approved electives have been agreed with Russ and Scripps, this change adds approved electives from other Colleges and Departments.

*Need clarification of the "3 hours" note on MUS4920; Also, MUS680X, an experimental course, can't be included in program.*

### **FIRST READINGS – NEW PROGRAMS**

#### **Item 1**

Program Code: CTX24U

Program Name: **Lean Six Sigma Certificate**

Contact Name: Zaki Kuruppallil, kuruppall

Summary: Lean and Six Sigma were developed as two separate methodologies to remove waste and improve quality in an enterprise. The overlap in the principles, tools and skill sets utilized by both methods has led to a synergy in how they are applied in conjunction with each other in an organization. By completing this certificate student will gain knowledge to utilize and apply key lean and six sigma tools, techniques and methods. This certificate will include a lean course, a six sigma quality course, a statistical methods course and other complementary courses to provide the students with exposure to the skills that are required to be an effective problem solver. The key courses could include actual problem solving and hands on projects to gain real world experience. Students must be admitted into a current undergraduate degree program at Ohio University. Total of 15 credit hours.

#### **Item 2**

Program Code: CTX25U

Program Name: **Lean Six Sigma Methods Certificate**

Contact Name: Zaki Kuruppallil, kuruppall

Summary: Students who are enrolled in Ohio University's online programs are typically employed or are seeking employment. The employed students may be assuming strategic roles within their respective organization. Lean and Six Sigma tools and methods are widely used in different sectors including but not limited to manufacturing, education, government and healthcare. Even though developed independently, the overlap in the principles, tools and skill sets utilized by both methods has led to a synergy in how they are applied in conjunction with each other in an organization. By completing this certificate student will gain knowledge to utilize and apply key lean and six sigma tools, techniques and methods. This certificate will include a lean course, a six sigma quality course, a statistical methods course and other complementary courses to provide the students with exposure to the skills that are required to be an effective problem solver. The key courses could demand real world student projects at their actual work location as solving real world problems would provide hands on experience to apply the tools and methods learned from theory. Students must be enrolled in an Ohio University ONLINE undergraduate degree program. Total of 15 credit hours.

### **NOTIFICATIONS/EXPEDITED REVIEW PILOT**

#### **Item 1 (problem with OCEAN attachments – request documented in discussion tab)**

Program Code: CTLEAD

Program Name: **Strategic Leadership Certificate**

Contact: Gary Coombs coombs@ohio.edu

Summary: Given the demand for courses and our desire to provide students with flexibility and alternative means to accomplish the learning objectives for the program, we would like to add MGT 3730 Entrepreneurial Business Consulting as an alternative to MGT 4560 Leadership Consulting. MGT 4560 was moved from the Required Course component to a new sub-component in Organizational Consulting, with a choice of one of the two courses. The requirement would then read that students would Select one from MGT 4560 Leadership Consulting or MGT 3730 Entrepreneurial Business Consulting. There is no overall change in the number of hours required nor will it affect any patron programs.

#### **Item 2**

Program Code: MS8112 and MS8149

Program Name: **Master of Sport Administration**

Contact: Chris Moberg: moberg@ohio.edu

Summary: The Department of Sport Administration (DSA) recently collaborated with the college's graduate program office to revise and update the current Master of Sport Administration (MSA) degree program that is offered on the Athens campus as either a one-year standalone degree (MS8112) or as part of a two-year dual degree (MSA and MBA) program (MS8149). There were two main goals for the revision: 1. Improve the structure and consistency of the program by increasing the number of required courses and reducing the number of electives and practicum hours; and 2. Add several one-hour special topics courses that address critical current sport business and management topics. These changes do not affect any other departments outside of DSA. In addition, the number of credit hours for the program remains unchanged (36 hours). As such, there is no impact on the resource requirements or faculty needed to deliver this program. This revision actually makes it easier for the department to plan and deliver the curriculum because of the significant increase in required courses and structure, while still allowing students to have some customization with 8 hours of electives or practicum courses.

#### **Item 3**

Program Code: BA3321

Program Name: **Geological Sciences Major (B.A.)**

Contact: Greg Springer, springeg@ohio.edu

Summary: We propose to give BA3321 majors greater flexibility in choosing their upper level GEOL courses and extradepartmental science courses. At present, students have 1 GEOL elective course, which typically leaves them with too little time to take water geochemistry or hydrology GEOL courses. The latter subjects interest many students and are important in the job market, so we propose to make fewer courses mandatory and thereby allow students to take the courses most relevant to their interests and career directions. A side-by-side comparison of these changes is presented at end. Presently, students are required to take three extradepartmental science courses and under the proposed changes this number will remain the same. The MATH requirement will remain the same too. However, we want to give students greater choice in choosing CHEM, PHYS, BIOS, and P BIO courses. The latter two subjects are more likely to be of interest to students taking water geochemistry and hydrology courses, so we propose to continue requiring CHEM 1210, but to allow students to choose whether their two additional extradepartmental science courses will be in CHEM, PHYS, BIOS, or P BIO. Presently, students are required to take 36 hours of GEOL courses and under the proposed changes they will continue to take 36 hours. The proposed changes would have minimal impact on other programs. They might result in a few more students registering for BIOS or P BIO courses and a few less registering for CHEM 1220 and PHYS 2002, where few refers to changes in the single digits.

#### **Item 4**

Program Code: BC5363 (Athens Campus) and BC5364 (Regional Campus)

Program Name: **Communication Studies**

Contact: William (Bill) Rawlins: rawlins@ohio.edu Jerry Miller: millerj5@ohio.edu  
Brief Summary of Proposed Changes and Rationale: Program Hours: We will move from 58 to 67 total program hours There are manageable resource requirements from our faculty (see letter from Director Michael Butterworth). Requiring all three of the following COMS 2050, 2060, and 2150: As a faculty, we started discussing this program change in Jan. of 2015. Our general sentiment is that the changes we made when moving from quarters to semesters was too drastic, reducing the rigor of our degree. While our graduates applauded us for the writing requirements under the quarter program, we, as faculty, have experienced a decrease in the quality of writing among our current students; we attribute that decrease to removing 2050, 2060, and 2150 as required courses, opting only for two of three. By requiring all three, we will be able to reinforce and enhance those basic research/writing skills introduced in COMS 1030 (Public Speaking) and the English Composition courses. Requiring two of the following: COMS 3400JE Health, 3500JE Organizational, 3600JE Public Advocacy and requiring two of the following: COMS 3420, 3520, 3620. In addition, we are requiring two of the methods courses to enhance research & writing competencies and critical thinking. The changes continue to keep our degree within the 120 hours to complete the BSC. Regional faculty member participated in the curriculum changes throughout the process.

### **OTHER BUSINESS**

#### **Certificates**

1. In response to Recommendation I from the Certificates Task Force (Certificates Task Force Recs coverfinal.pdf), the Programs Committee recommends revising the Certificates Guidelines with the changes suggested in this document: Revised Definitions and Requirements for Certificate Programs.docx for first reading. (appended with discussion notes to the minutes)

2. The PC requests that UCC members engage in a discussion of the faculty appetite for Ohio University offering credentials at the undergraduate level (such as certificates) without a degree. This would have substantial implications for curricular oversight and support mechanisms.

**Discussion:**

*The Ohio Department of Higher Education does not care about any offerings under 20 hours they don't care.*

*Will it be feasible to offer with the complexity of what would be required especially if the credentials are made eligible for financial aid?*

*What will the cost be for the student? Would Part-time be the model for this?*

*What are the implications for the quality of an education from Ohio if credentials are offered?*

*Offering this would be problematic on many levels. Why would Ohio University offer something that trade schools or community colleges can offer?*

*It could be a recruitment device for getting students into a degree as well as retention of students.*

*Credentials could help with degree completions for non-traditional students.*

**INDIVIDUAL COURSE COMMITTEE:** Hans Kruse, Chair/Mary Rogus, Vice Chair

No report. Kruse will have an agenda and the second reading on the General Education policy at the April meeting.

**GENERAL EDUCATION COMMITTEE,** David Thomas, Chair

No report

**NEW BUSINESS**

Thomas adjourned the meeting at 4:30p.m.