#### UNIVERSITY CURRICULUM COUNCIL

Tuesday, April 8, 2014 3:15p.m. Baker Center Room 231 Eighth Meeting of 2013-2014

## **ATTENDANCE:**

<u>Present:</u> Alonso-Sameno, Broughton, Giesey (for Irwin), Hatch (for Frank), Henderson, Ingram, Kruse, Lamb (for Kennedy-Dygas), Marinellie, Martin B, Moberg (for Sherman) Palmer, Patterson (for Middleton), Thomas, Tuck, Twilley, Wadsworth (for Johnson)

Excused: Fawley, Rogus, Spanner, Sparks, Trube

<u>Absent:</u> Black, Carr, Carter, Cheng, Descutner, Edmonds, Martin, S., Mathes, Mattley, McDaniel, Roberson, Scanlan, Schirtzinger, Sherman, Koonce, Villamil, Weade, Webster, Weiler, Williford

**Guests:** Dewald, Whitnable

## **CHAIR'S REPORT:** David Thomas

Thomas called the eighth and last meeting of 2013-2014 to order at 3:15 p.m. and welcomed everyone.

Thomas asked for approval of the March 25, 2014 minutes. Carr moved. Martin seconded. Motion carried. Minutes approved.

Thomas reported that there has been a serious of meetings regarding the future of OCEAN.

Board of Trustees will be meeting on the 13<sup>th</sup> and 14<sup>th</sup>. There were not much curriculum matters on the agenda.

Thomas reported that there have been a number of General Education meetings including video streaming with Regional campus to answer questions and clarify information. There have been two other General Education meetings to make sense of some items.

Thomas met with Sally Marinellie to work on ICC issues in terms of workload. There will a Vice Chair who will handle course changes while the Chair will work on new courses and all final courses will be approved by Sally.

On occasions some colleges are a pain. Two colleges are considering a total run around UCC. Thomas will try to have their items yanked out of the consent agenda for the Board of Trustees. Mike Williford will be leading a team of individuals to the Higher Learning Commission in Chicago. They will be learning new things that will be happening with AQUIP and how the University can best prepare for the site visit. Ohio is close to its second 7<sup>th</sup> year cycle. The Commission has restructured AQUIP.

## INDIVIDUAL COURSE COMMITTEE: Sally Marinellie, Chair

Marinellie presented the ICC minutes appended to this report Courses approved unanimously by voice vote Marinellie informed the Council that ICC discussed several issues at their last meeting. They will be coming with a resolution on Experimental Course guidelines. They discussed credit hours for lab contact hours and the variations around campus. The discussion will continue with the Friday Group. Major Set-Aside was also discussed and whether it should be allowed in General Education Tier II courses. These issues will be revisited in the Fall. The Committee is also working guidelines regarding minor changes in courses.

PROGRAMS COMMITTEE: Bruce Martin, Chair

Martin presented the agenda.

#### SECOND READINGS

## **CHANGES IN PROGRAM PROPOSALS**

## Item 1

Unanimously approved by voice vote

**Program Code: CTLJCU** 

Program Name: Law, Justice & Culture

Contact/Designee: Haley Duschinski; duschins@ohio.edu

## **Summary Statement:**

Relocate the interdisciplinary undergraduate certificate program in Law, Justice & Culture (LJC) from its current location within the Department of Political Science to a stand-alone program within the College of Arts & Sciences. This certificate program functions as an interdisciplinary academic program for various majors in the College of Arts & Sciences and is supported by the Center for Law, Justice & Culture. This certificate has had its own curriculum committee and has functioned independently since its establishment in 2012-13 within the College of Arts and Sciences. There will be no negative effects on current students or program faculty, since the program already functions as a stand-alone undergraduate certificate program. This program offers certificates only and is not a degree-granting program.

#### Item 2

Unanimously approved by voice vote

**Program Code:** BS8156

**Program Name:** Outdoor Recreation and Education **Contact/Designee**: Bruce Martin; martinc2@ohio.edu

## **Summary Statement:**

- 1) Eliminate EDCT 2030 (3 cr) as a core course in the major. EDCT 2030 was originally included to help prepare students to utilize LiveText portfolio software to develop professional portfolios as an overall assessment tool in the program. The faculty has decided to introduce this software in other core courses in the program.
- 2) Increase the number of credit hours for the core course REC 4050 from one credit-hour to three credit-hours. A course change proposal has been submitted to UCC to this end. This course is being expanded to accommodate additional content that is being incorporated into the course.

- 3) Add REC 3550 Ecotourism and REC 3460 Parks and Protected Areas Management to the list of required outdoor recreation and education courses. These are being included to expand the number of course options available to students in this section of the program. Students must choose 15 hours from the list of courses in this section, so this change does not change the total number of credit hours needed to satisfy this requirement.
- 4) Require students to complete four additional <u>courses</u> rather than four additional <u>hours</u> from the list of restricted electives in the major. This change will not increase the total number of hours needed for the degree. Most of the courses in this section are one-credit hour courses, and students can take all one-credit hour courses if they choose.

Unanimously approved by voice vote

**Program Code:** BS8109

**Program Name:** Recreation Management

Contact/Designee: Bruce Martin; martinc2@ohio.edu

## **Summary Statement:**

- 1) Eliminate EDCT 2030 (3 cr) as a core course in the major. EDCT 2030 was originally included to help prepare students to utilize LiveText portfolio software to develop professional portfolios as an overall assessment tool in the program. The faculty has decided to introduce this software in other core courses in the program.
- 2) Increase the number of credit hours for the core course REC 4050 from one credit-hour to three credit-hours. A course change proposal has been submitted to UCC to this end. This course is being expanded to accommodate additional content that is being incorporated into the course.
- 3) Add the following courses to the list of Recreation Management elective courses: REC 3620, REC 4220, REC 4430 and FIN 3000. Adding these to the list of electives will allow students a greater number of options from which to choose in fulfilling this degree requirement. It will not change the total number of hours required for the degree.

### Item 4

Unanimously approved by voice vote

**Program Code:** BF5198

Program Name: Interior Architecture

Contact/Designee: Melissa Haviland; haviland@ohio.edu

## **Summary Statement:**

The Interior Architecture Program underwent a programmatic self-study, for the CIDA (Council of Interior Design Accreditation) visit in Fall 2013. This self-study coupled with feedback from the CIDA Accreditation Team lead the IA faculty to curricular revisions which would better serve the students, meet CIDA Accreditation Requirements, and more fully integration the program into the School of Art + Design.

The requested changes to BF5198 are:

- 1. Adding the following courses to the program --*ART 2650 (new course), ART 3670 (new course) and the existing SoA+D course ART 4950.*
- 2. Require both, rather than only one, IA program history courses for all majors -- ART 3640 and ART 3650.
- 3. Eliminating two general SoA+D requirements from the program -- one SoA+D studio course and one SoA+D art history course to make room for optional courses (in the Required/Related area of the catalog) recommended by the CIDA Accreditation Team
- 4. Retiring the following courses from use in the program --*ART 1610*, 2610, 2630, 3610, 3630, 4610, and 4620. Materials from these courses will be integrated into the reconfigured studio classes (being presented to ICC at this time) and will allow for the creation of new more focused courses (point 1 above) to better streamline the IA student experience.

Unanimously approved by voice vote

**Program Code:** OR6380

**Program Name:** Retail Merchandising Minor **Contact/Designee**: Mijeong Noh; noh@ohio.edu

## **Summary Statement:**

The proposed changes to Retail Merchandising minor are as follows:

- 1. Revise the core requirements for the minor to include the following courses: RFPD 2010, JOUR 2500, and (MIS 2010 or MIS 2011).
- 2. Move RFPD 1100 from the current core requirements to the list of required electives.
- 3. Add RFPD 2150 to the list of required electives.
- 4. Delete RFPD 1500 and RFPD 1600 from the list of required electives.

The change in program does not impact on total program hours and resource requirements.

#### Item 6

Unanimously approved by voice vote

**Program Code:** BB6132

**Program Name:** International Business

Contact/Designee: Chris Moberg; moberg@ohio.edu

## **Summary Statement:**

The current program allows students to choose one of two tracks within the International Business major, either in International Marketing or International Finance. We would like to add a third option in International Entrepreneurship. This allows for synergies between the Center for International Business and the Center for Entrepreneurship, with students able to tailor programs to the strengths of both. As the courses that would make up the additional track are already in place for students pursuing a major in Entrepreneurship, it will not require creation of any new courses nor cause a burden in terms of faculty resources.

## Unanimously approved by voice vote

**Program Code: MB6155** 

**Program Name:** MBA General Concentration

Contact/Designee: Chris Moberg; moberg@ohio.edu

## **Summary Statement:**

This concentration is one of three tracks within the On-Line MBA Program (OMBA). However, it has been consistently marketed to students as an Executive Concentration, not a General Concentration. Therefore, we propose changing the title to MBA Executive Management Concentration. No other changes have been made. This new title more accurately reflects how the program has been marketed and, more importantly, the program content and target market.

We need to change the new program name to be EFFECTIVE starting in summer 2014 if at all possible for the first cohort graduating in August 2014, and we would like this name change to appear on their transcripts.

New Program Abbr requested: MBA - Exec

New Program Name requested: MBA - Exec Mgmt Concentration

New Transcript Name requested: MBA - Executive Management Concentration

## Item 8

Unanimously approved by voice vote

**Program Code:** MS8143

**Program Name:** Athletic Administration

Contact/Designee: Chris Moberg; moberg@ohio.edu

## **Summary Statement:**

We propose replacing the current Capstone course (Guided Independent Study – SASM 6930) with the same capstone course now required in the Master of Sports Administration program (Capstone Seminar in Sports Administration – SASM 6990). This change will increase total number of credit hours required for the degree from 35 to 36. The change is being proposed to allow students to develop a professional portfolio based on work completed during the program. In addition, the SASM 6990 course is a much better fit for the learning outcomes and course content being taught in the capstone. No other programs are impacted by this change. Though the course is increasing from two to three credit hours, there will not be any increase in resources or faculty members required as the total amount of work will still be covered by the same faculty members in the new course.

## Item 9

Unanimously approved by voice vote

**Program Code:** BB6124

**Program Name:** Business Economics

Contact/Designee: Chris Moberg; moberg@ohio.edu

**Summary Statement:** 

The College of Business would like to add a minimum grade earned requirement to all Major Courses taken by our students. As of today, our only graduation requirements related to grades is that students must earn a 2.00 GPA overall and in COB/ECON courses and a 2.20 overall GPA in their Major courses. The college would like to keep these GPA requirements but add a requirement that students must also earn a C- or Higher in their Major courses. The college would like the C- or Higher grades required in Major courses to apply to the following majors:

- Accounting
- Business Economics
- Business Prelaw
- Entrepreneurship
- Finance
- International Business
- Management and Strategic Leadership
- Management Information Systems
- Marketing
- Sport Management

### **Item 10**

Unanimously approved by voice vote

**Program Code:** CTMUSE

**Program Name:** Museum Studies

Contact/Designee: Melissa Haviland; haviland@ohio.edu

## **Summary Statement:**

The School of Art + Design would like to update the Electives List for our Undergraduate level MUSEUM STUDIES CERTIFICATE program by adding the following Electives:

- HIST 3291 Ancient Greece (3.0 cr)
- HIST 3292 Ancient Rome (3.0 cr)
- HIST 4536 (T3E) Medieval Rome: Piety and Power (Spring Break Study Abroad Program) (3.0 cr)
- SPAN 4375 History of Art in Spain 1500 present (3 cr.)
- T3 4600 Visual Culture Studies (School of Art) (3 cr.)

## **NEW PROGRAM PROPOSALS**

#### Item 1

Unanimously approved by voice vote

**Program Code:** BCXX08

**Program Name:** Applied Communication **Contact/Designee**: novakb@ohio.edu

## **Summary Statement:**

The Scripps College of Communication is proposing an Online Degree Completion Program for their current Bachelor of Science in Communication degree. The new program offering is an applied communication major. The degree to be conferred is a Bachelor of Science in Communication (BSC), which is not a new degree in the college.

The proposed program is ideally suited for professionals in a variety of public, non-profit, and private organizations who have positions that emphasize internal and external communication. The major cross-trains individuals in visual, written, and oral communication, emphasizing both practical application and theory-based communication strategy. The major is specifically tailored for individuals who have already completed an associate's degree (60 or more semester hours or 90 or more quarter hours). The major is delivered in a flexible online format, requiring no face-to-face meetings. Courses in the major are designed with best practices for online pedagogy, emphasizing the same student enrichment philosophy that ground other majors in the Scripps College of Communication.

## Item 2

Unanimously approved by voice vote

**Program Code:** NDXX03

**Program Name:** Wealth and Poverty

Contact/Designee: Yeong-Hyun Kim; kimy1@ohio.edu

## **Summary Statement:**

The Wealth and Poverty Certificate is proposed to address economic growth, wealth distribution, poverty, inequality, and empowerment issues in both domestic and international settings. Its coherent and interdisciplinary combination and sequence of courses will provide OHIO undergraduate students with a better understanding of the ways class, race, ethnicity, and gender shape inequality of opportunities within and between countries. Students are required to take a minimum of 18 credit hours, including an introductory course, a service learning course, the capstone seminar, and elective courses that are offered across the Humanities, Social Sciences, Natural Sciences and professional schools. The knowledge, analytical skills and practical experiences gained in this interdisciplinary and intercollegiate certificate program will help students become well-informed, active and critical global citizens.

The proposed certificate program does not require any new faculty or financial resources. Its curriculum includes three new courses (SOC 2300, GEOG 4210 and CAS 4xxx Capstone Seminar in Wealth and Poverty) that are being developed for the Arts and Sciences Theme Initiative. Indeed, students who would like to explore wealth and poverty issues beyond what is covered in this certificate will be encouraged to enroll in the A&S Wealth and Poverty Theme that includes a larger number of courses to help A&S students meet their college requirements. The Certificate is proposed to launch in Fall 2014.

#### Item 3

Unanimously approved by voice vote

**Program Code:** BSXX17

**Program Name:** Sport and Lifestyle Studies

Contact/Designee: Kathy Normansell; normanse@ohio.edu

**Summary Statement:** 

This proposal is for a new RHE degree: a Bachelor of Science in Sport and Lifestyle Studies (with the requested prefix of SLS). The proposed Bachelor of Science in Sport and Lifestyle Studies (BSSLS) is a liberal arts degree, to be offered through Regional Higher Education (RHE), which will prepare graduates for meaningful employment in Appalachian Ohio. The interdisciplinary curriculum is comprised of core didactic courses and a set of departmental and professional requirements. The Core Didactic Requirements introduce the foundations of sport, recreation, health/wellness, and ethics; and provide theoretical and practical development in the areas of leadership and management. The Extra Departmental and Professional Requirement component has four subsets: students will choose from a variety of activity courses designed to build their personal recreation and sports skills; select from a choice of introductory business courses; select from a choice of biological science courses; and select from upper level courses in related discipline offerings. In addition to these 63 semester hours of core major requirements, the degree requires the completion of minor to be selected in consultation with an Academic Adviser. Due to several Tier II courses also being required in the core, students who enter the major their first year and who follow solid advising guidelines may be able to complete two minors. This flexibility in course selection will allow students to tailor the degree towards their personal interests, as well as their projected community needs, thus enhancing their potential to meet community job market demands. Successful graduates of the SLS Major will:

- be able to develop and implement comprehensive sport and physical activity programs;
- be competent in administrative skills including budgeting, record keeping, data assessment, and program marketing/promotion;
- be knowledgeable in the rules and skill development for a variety of sport and recreation programs and be able to adapt to various populations including youth and seniors;
- be able to demonstrate effective leadership of sports and physically active games for individuals and groups of varying ages and abilities;
- be knowledgeable of ethical and legal practices which apply to the sport and physical activity settings and scope of practice;
- be able to utilize current best practices in the field toward the development of future entrepreneurship.

#### Item 4

Unanimously approved by voice vote

Program Code: CTX11U

**Program Name:** LGBTQ Certificate

Contact/Designee: Lynette Peck; peck@ohio.edu

## **Summary Statement:**

The LGBTQ Studies Certificate is an interdisciplinary program of study through which students explore historical, sociocultural, and political issues central to sexuality studies through a variety of lenses, including queer theory. Students learn to think critically about sexuality as it intersects with gender, race, class, and other socially significant categories. Administered through the Women's, Gender, and Sexuality Studies Program, the certificate offers research and internship opportunities, and students may choose from a range of course offerings across different disciplines. It is open to all Ohio University undergraduates.

## Unanimously approved by voice vote

**Program Code:** ATXX01

**Program Name:** Associate of Technical Study **Contact/Designee**: Janet Becker; becker@ohio.edu

## **Summary Statement:**

The Associate of Technical Study program at Ohio University Lancaster Campus, Ohio University Chillicothe Campus and Ohio University Southern Campus may be earned after the completion of 60 semester credit hours of an individually planned technical education program. This program is designed to meet educational needs for specialized technical education not already available in the formal degree programs on a particular campus. There must be an area of concentration equivalent to 30 semester hours in technical studies and clearly identifiable with a career objective. The area of concentration can be formed by: Type A: a coherent combination of technical courses selectively drawn from two or more programs currently offered by the awarding institution to serve a career objective which would not be adequately addressed by one of those existing programs; or Type B: courses completed or training received by a student at other institutions of higher education, vocational centers, or other educational enterprises judged by the institution to be of college level and for which the institution awards degree credit, to a maximum of 30 semester hours, prior to the declaration of candidacy for the degree. Application of Technical Credit to Type A and Type B: Type A: Students enrolling at Ohio University who are building their program primarily from Ohio University courses and generally have not earned credit as specified in the Ohio Career-Technical Credit Transfer (CT)<sup>2</sup>, are considered Type A. These students may plan a course of study consisting of 30 technical credits by selecting available technical courses from at least two areas. When combined, these courses must be aligned to meet a clearly identifiable career objective. Additionally, the career objective must be distinct from any other technical programs offered at Ohio University. Courses receiving nonequated credit that may be applicable to the career objective would need to be evaluated individually with input from the transfer office on issues such as the status of the accredited institution and by the local campus Technical Studies Review Committee to determine appropriateness to the career objective. Type B: Students enrolling at Ohio University who have completed requirements for curriculum specified in the Ohio Career-Technical Credit Transfer (CT)<sup>2</sup>, are considered Type B. These students would receive transfer technical credit according to the Ohio Career Technical Credit Transfer Guidelines. If fewer than 30 credits toward the technical requirement have been earned, the student may combine other Ohio University technical coursework with the transferred courses to reach 30 technical semester hours. The 30 credits must be aligned to meet a clearly identifiable career objective.

## FIRST READINGS

### **CHANGES IN PROGRAM PROPOSALS**

## Item 1

**Program Code:** ORBSAD

**Program Name:** Business Minor **Contact/Designee:** Chris Moberg

## **Summary Statement:**

The College of Business Undergraduate Curriculum Committee worked on a proposal to change the Business minor during 2013-14 academic year. The revised minor was approved by the college's faculty at a meeting on March 21, 2014. The revised minor includes five courses (15 hours): ACCT 1010, FIN 3000, MGT 2000, MIS 2021, and MKT 2020. These five courses are already included in the current minor. Two courses, BLAW 2000 and MGT 3000 (Operations), have been dropped from the minor.

The Business Minor at Ohio University has been extremely popular during the past decade, ranging from 600-850 students. During quarters, the minor was 8 courses. In the switch to semesters, it was reduced to 7 courses (ACCT 1010; BUSL 2000; FIN 3000; MGT 2000; MGT 3000; MIS 2021; MKT 2020) and students must earn a GPA of 2.00 or higher in these courses. The business minor is open to all students on campus and in the past has been included as part of other on-campus majors (e.g. Retail Merchandising; Sport Administration; Engineering, Technology & Management).

It has become apparent in the past few years based on the change to semesters and market-driven trends that the number of courses in the minor threatens the value and viability of the business minor. The Office of E-Learning has clearly indicated to the college that the 7-course minor is not viable for the students on campus and strongly encouraged the college to shorten the minor and work on a plan to offer sections of the courses on-line. The length of the minor has decreased the likelihood that it can remain as a component of non-business majors on the main campus. Finally, many minors and certificate programs on campus include five or six courses, which makes the Business Minor less competitive.

Discussion followed regarding the Engineering College not being consulted first. There is concern that the BUSL course will become CoB only.

Motion to suspend the rules Motion seconded Motion failed

## Item 2

**Program Code:** BS8123

Program Name: Sport Management

Contact/Designee: Chris Moberg; moberg@ohio.edu

## **Summary Statement:**

Propose changing the degree name from Bachelor of Science in Sport Management to Bachelor of Sport Management. The change of degree name to Bachelor of Sport Management (BSM) has a number of key advantages for both our program and our students/alumni. First, it clarifies that this is a business degree, but with an industry focus on sport. Currently, we receive feedback from alumni that employers are often confused by the inclusion of "Science" in degree name, which is a term rarely used in other sport degree names. This confusion over the degree name has led to questions in interviews or (perceived) failure to get to the interview process. Second, as the Department of Sport Management (DSA) embarks on a growth phase to include partnerships with global universities, the differentiated BSM degree allows us to pursue dual

degrees with BBA programs around the world. Third, the BSM degree fits nicely with our world-ranked MSA (Master of Sports Administration) degree as clear management of sport degrees. Fourth, the BSM degree positions the undergraduate degree as a business degree within the College of Business but with the industry-focused distinction it needs.

The Board of Regents form has been filled out.

## Item 3

**Program Code: CTLJCU** 

**Program Name:** Law, Justice, & Culture Certificate **Contact/Designee:** Haley Duschinski; duschins@ohio.edu

## **Summary Statement:**

The Certificate Program in Law, Justice & Culture is an interdisciplinary curriculum providing students with opportunities to study law in relation to society, culture, politics and power, from an integrated liberal arts perspective. Students in this selective certificate program currently take 3 required courses as well as 9 additional elective credit hours from a list of 24 courses. Of these 24 courses, 8 are Sociology and 10 are Political Science. We are requesting approval to add 7 new courses to the elective list and to remove 1 course. The new course additions are all established courses that approach law from a "constitutive" liberal arts perspective, which means that they seek to analyze and interpret law, not as a professional instrument or taken-forgranted institution, but rather as a conceptual framework and form of practice that is socially constructed, historically contingent, and culturally produced. The new course additions come from an array of departmental and disciplinary perspectives, thereby diversifying the range of academic viewpoints available to students. We anticipate that this will attract a broader range of certificate students from various majors to the certificate program. Students will still take 9 hours of elective credit hours from a longer list of course offerings. We do not anticipate any substantial impact on any particular course or department, since the certificate program is restricted in size to no more than 25 students per year. We are also requesting the removal of a particular Political Science course that focuses primarily on politics rather than law.

Proposed new courses include the following: SOC 4710, HIST 4536, AAS 3691, AAS 3692, T3 4070, ENG 3570, HIST 3270. The course that will be dropped is POLS 4015.

#### **NEW PROGRAM PROPOSALS**

#### Item 1

**Program Code:** ORXX11

**Program Name:** Screenwriting and Digital Storytelling

Contact/Designee: Eric Williams

## **Summary Statement:**

The Screenwriting and Digital Storytelling Minor in the School of Media Arts and Studies (MDIA) is designed for individuals majoring in other fields who wish, in the course of their college experience, to gain an understanding of digital storytelling techniques, including the

process of writing stories for the digital screen (i.e. television, video or game screen). With digital media becoming ubiquitous in our society, the ability to analyze and deliver digital stories will better prepare students for both work and graduate education in a wide variety of fields not only in the entertainment industries, but in other areas such as business and healthcare. The addition of this minor supports the vision of the School of Media Arts & Studies (MDIA) and the Scripps College of Communication and was approved by the MDIA faculty after careful review. We do not believe that it conflicts with any other undergraduate department or school at Ohio University, as we are not adding any new courses to our program. We are simply organizing the courses to provide continuity to students who want to explore this field in a more coordinated manner.

New minor was approved last spring by the school Original intent was to make it completely on-line, but some of the courses are also offered in person, so it is a hybrid minor.

Motion to suspend the rules Motion seconded Motion failed.

# POINTS OF INFORMATION <u>Item 1 (Minor Change – Approved at college level)</u>

**Program Code:** BB6156

**Program Name:** Entrepreneurship **Contact/Designee**: Gary Combs

## **Summary Statement:**

We are requesting changes as follows: 1) move MGT 3450 Entrepreneurial Leadership into the Major Requirements and move MGT 3400 Organizational Behavior into the MGT Elective category (exchange the two courses) 2) add BUSL 3780 Legal Aspects of Entrepreneurship to the MGT Elective list. 3) list MGT 4700 Theories of Entrepreneurship under the Major Requirements. MGT 4700 was pending approval when we first submitted the program, though it was included in all of our documentation and currently shows in the catalog as "pending". The requested changes result in no change to the hours, nor does it affect resources.

## **REVIEW COMMITTEE:** David Ingram, Chair

Seven Year Review for Second Reading
Review of Nursing
No response from the Dean was received so it's assumed he approves.
The regional program is mentioned in the report
Unanimously approved by voice vote.

## GENERAL EDUCATION COMMITTEE, David Thomas, Chair

No report

### **NEW BUSINESS**

Thomas thanked Bruce Martin, who will be on sabbatical next year, for his service.

Thomas thanked Sally Marinellie and David Ingram for their hard work.

Thomas thanked Laura Tuck.

Thomas thanked the Council for their hard work.

The Council thanked David Descutner, who is retiring, for his work on the curriculum and Thomas presented David with a going away gift of an Ohio baseball cap signed by the Council members.

Descutner presented information on S Courses: Courses that are approved as Service Learning Courses be designated with an S or SL. All but 2 colleges are actively participating in offering the courses. The courses would not be made a requirement. There is strong support by both faculty and students. Ultimately, UC would like to offer a Certificate in Service Learning. Descutner is asking for UCC support for awarding courses the SL designation. The courses would be reviewed by a panel of faculty who are already teaching SL courses and who have experience in training other faculty to teach SL courses. The courses would have a clear set of guidelines for constituting SL courses. The courses will not be tracked on the DARS. ICC has discussed this. What is the meaning of a SL designation? If Service Learning is an instructional methodology then why put a designation on them? There are national guidelines for such courses and a faculty member who wants to create an SL course has to have a partner willing to work with the faculty member. If a faculty member who is teaching one of the courses leaves, the faculty taking up the course would have to attend a workshop on teaching the course. It is a Pedagogical Instructional approach. The designation will help with advising. Partnership would be based on the faculty member. There could be issues with partnerships. The partner will be known to the student before they register for the course. There is a FAQ on the website. A formal presentation will be given at one of the Fall UCC meetings.

There being no further business, Thomas adjourned the meeting at 4:36 p.m.